Haddon Matrix Applied to the Problem of School Violence by Firearms

	Host (students at school)	Agent/ Vehicle (firearm and bullets)	Physical Environment (school)	Social Environment (school and community norms, policies, rules)
Pre-event (before teen uses weapon)	 Educate teens about the dangers of carrying guns to school Educate parents about dangers of allowing teens access to guns Teach students to recognize and report student behaviors indicative of possible violent behavior 	Modify guns so they are only operable by the owner	 Install metal detectors at entrances to schools Eliminate storage places in schools (e.g. lockers) where guns might be kept 	 Adopt school procedures/policies to notify authorities if a student is suspected of having a gun at school Prohibit gun carrying on school grounds Enforce restrictions on the sale or transfer of handguns to teenagers
Event (when gun is taken out to be fired)	Teach students to take cover when they see guns or hear gunfire	 Reduce capacity of weapons to fire multiple rounds quickly Modify bullets to be less lethal 	Install alarm systems to call law enforcement as soon as weapons are visible	 Have law enforcement officers on duty at school to intervene during fights Develop safety plans to help students move to safety in event of violent episode
Post-event (after students are shot)	Teach students first aid skill	Reduce the capacity of the gun to continue firing	Make school grounds readily accessible to ambulances	 Ensure well-trained emergency medical personnel and access to trauma facilities Provide post-event counseling to students, staff and families

Source: Dr. Carol Runyan, University of North Carolina, Injury Prevention Research Center.