NPAIHB
Weekly Update

August 13, 2024

Please sign in using the chat box:

Enter the tribe or organization you are representing

and names of all people participating with you today

NORTHWEST PORTLAND AREA
INDIAN HEALTH BOARD
Indian Leadership for Indian Health

Information for Today's Call

Agenda

- Welcome & Introduction: Bridget Canniff
- Upcoming Indian Country ECHO Sessions
- Upcoming NPAIHB Weekly Update Sessions
- Upcoming NPAIHB Events & Resources
- Tribal Public Health Workforce: Bridget Canniff
- IHS & State Partner Updates
- Questions & Comments

Guidelines

- Please place yourself on mute unless speaking
- Sign in, using chat box, with your tribe/organization and names of all participants
- Use the chat box for questions, for Q&A after updates and announcements

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Upcoming Indian Country ECHO
Telehealth Opportunities

- **<u>NW Elders, Knowledge Holders and Culture Keepers ECHO</u>** – 2nd Tuesday of every month at 12pm PT
  - Tuesday, August 13th 12pm PT
  - Didactic Topic: *Acudetox: Honoring the Spirit of NADA*
  - To learn more and join: https://www.indiancountryecho.org/program/nw-elders-knowledge-holders-and-culture-keepers/

- **<u>Infectious Disease ECHO</u>** – 3rd Thursday of every month at 11am PT
  - Thursday, August 15th at 11am PT
  - Didactic Topic: *IHS/CDC Collaborations on Pulmonary Fungal Diseases*
  - To learn more and join: https://www.indiancountryecho.org/program/infectious-disease/

- **<u>EMS ECHO</u> -** 1st Tuesday & 3rd Thursday of every month at 5pm PT
  - Thursday, August 15th at 5pm PT
  - Didactic Topic: *Head and Spinal Injuries*
  - To learn more and join: https://www.indiancountryecho.org/program/emergency-medical-services-echo/

Upcoming Indian Country ECHO
Telehealth Opportunities

- **emRIC ECHO**
  - Monday, August 19th at 8:30 am PT
  - Didactic Topic: *Suicide Assessment in the ED*
  - To learn more and join: https://www.indiancountryecho.org/program/emergency-medicine-echo-program/

- **Cardiology ECHO** – 3rd Monday of every month at 11am PT
  - Monday, August 19th at 11am PT
  - Didactic Topic: *Atrial Fibrillation Diagnosis and Management with the Newest Guidelines*
  - To learn more and join: https://www.indiancountryecho.org/program/cardiology-echo-program/

- **Community Health Representitive (CHR) ECHO** – 3rd Monday of every month at 12:00pm PT
  - Monday, August 19th at 12:00pm PT
  - Didactic Topic: *Home Visiting*
  - To learn more and join: https://www.indiancountryecho.org/program/community-health-series/

Weekly Update Schedule Preview: August

August 20: NWTEC Update: TBA

August 27: Legislative & Policy Update

September TBA: NWTEC Update New Tribal Memoranda of Agreement for Data Sharing (rescheduled from August 20)

Visit www.npaihb.org/weeklyupdate for upcoming topics, past presentations, and more!

Upcoming NPAIHB Events

2nd Annual NW Tribal Brain Health & Dementia Summit

August 21-22

Embassy Suites PDX Airport, Portland, OR

Registration closes TODAY, August 13

Register at:

https://www.surveymonkey.com/r/LTVHSVK

NPAIHB Events Calendar: https://www.npaihb.org/npaihb-events/

Upcoming NPAIHB Events

Native Fitness XVIII

August 21-22

Providence Park, Portland, OR

Email wtdp@npaihb.org for more info

Register at:

https://www.surveymonkey.com/r/NF18_2024

NATIVE FITNESS XVIII

AUGUST 21ST & 22ND, 2024

SAVE THE DATE

WHO SHOULD ATTEND?
- DIABETES COORDINATORS
- TRIBAL FITNESS COORDINATORS
- COMMUNITY WELLNESS TRAINERS
- YOUTH COORDINATORS
- TRIBAL LEADERS

WHY SHOULD YOU ATTEND?
- RECEIVE SKILLS IN BASIC AEROBIC TRAINING
- LEARN CREATIVE FITNESS TRAINING TECHNIQUES
- LEARN TRIBAL SPECIFIC APPROACHES TO HEALTH & WELLNESS
- CERTIFICATE OF COMPLETION (UPON REQUEST)

Native American Fitness Council

PROVIDENCE PARK

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For more information:
Western Tribal Diabetes Project
wtdp@npaihb.org

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NPAIHB Events Calendar: https://www.npaihb.org/npaihb-events/

Upcoming NPAIHB Events

Northwest Tribal Food Sovereignty Gathering

September 3-5

Heritage University, Toppenish, WA

Register at:

https://lil.ms/ombw

Northwest Tribal Food Sovereignty Coalition Annual Gathering

Location: Heritage University, 3240 Fort Rd, Toppenish, WA 98948

Date and time: Tue, Sep 3, 2024 5:00 PM - Thu, Sep 5, 2024 5:00 PM

Join us for two days filled with inspiring knowledge keepers, tasty foods, and community building at Heritage University.

NW Tribal Food Sovereignty Coalition

Register now here: http://lil.ms/ombw

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NPAIHB Events Calendar: https://www.npaihb.org/npaihb-events/

Tribal Public Health Workforce Development

Bridget Canniff

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What is Public Health?

PUBLIC HEALTH CONNECTS US ALL

Public health is the science of protecting and improving the health of people and their communities. This work is achieved by promoting healthy lifestyles, researching disease and injury prevention, and detecting, preventing and responding to infectious diseases. Overall, public health is concerned with protecting the health of entire populations. These populations can be as small as a local neighborhood, or as big as an entire country or region of the world.

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Source: https://www.cdcfoundation.org/what-public-health

Why is Public Health Important?

WHY IS PUBLIC HEALTH IMPORTANT?

Public health professionals try to prevent problems from happening or recurring through implementing educational programs, recommending policies, administering services and conducting research—in contrast to clinical professionals like doctors and nurses, who focus primarily on treating individuals after they become sick or injured. Public health also works to limit health disparities. A large part of public health is promoting health care equity, quality and accessibility.
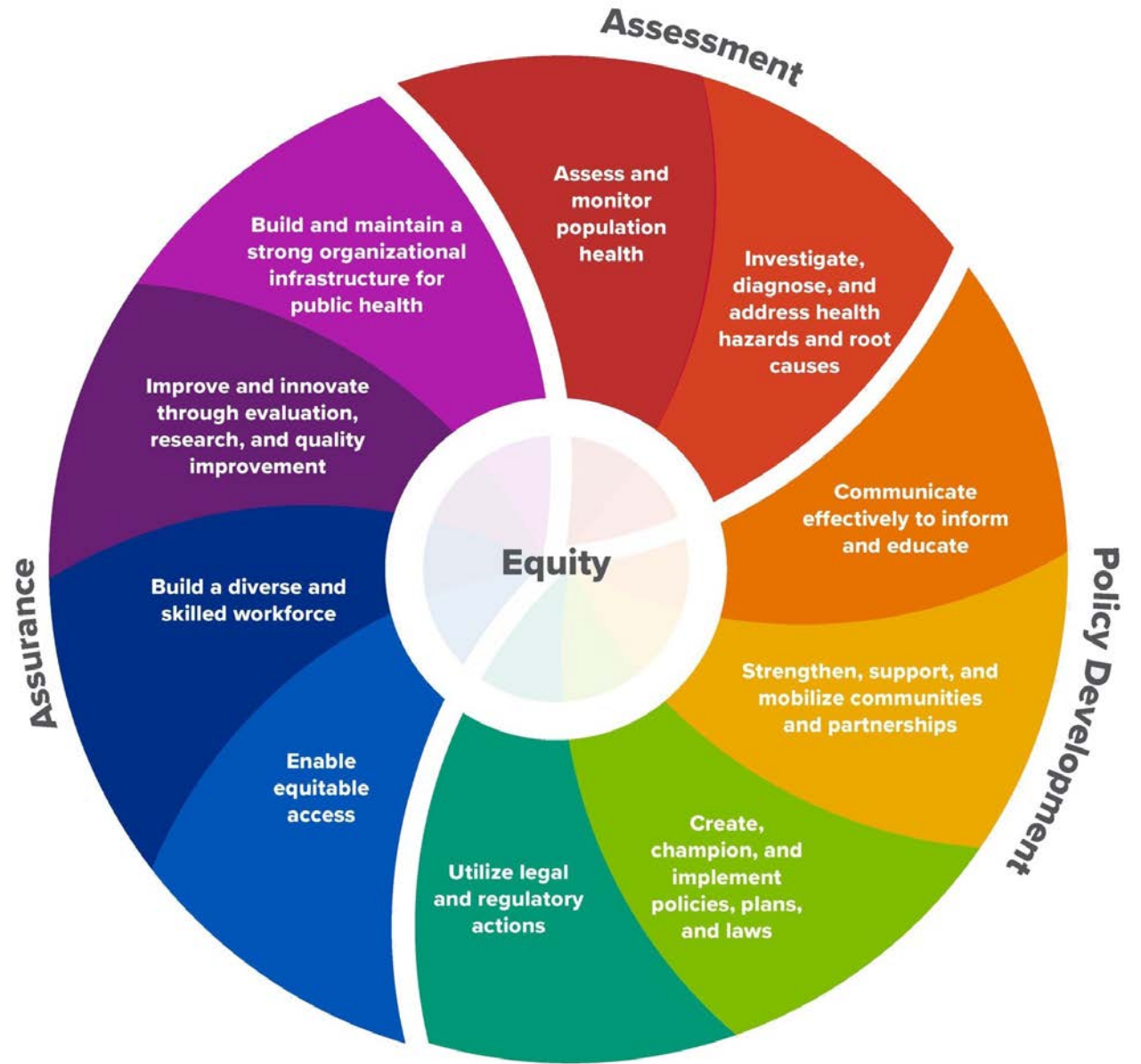
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Source: https://www.cdcfoundation.org/what-public-health

10 Essential Public Health Services

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Core Competencies for Public Health Professionals

Data Analytics & Assessment Skills	Community Partnership Skills
Policy Development & Program Planning Skills	Public Health Sciences Skills
Communication Skills	Management & Finance Skills
Health Equity Skills	Leadership & Systems Thinking Skills

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Source: Public Health Foundation
https://www.phf.org/resourcestools/pages/core_public_health_competencies.aspx

Core Competencies for Public Health Professionals

For each domain:

- 3 Competency Tiers:
  - Front Line & Program Support Responsibilities
  - Program Management & Supervisory Responsibilities
  - Senior Management & Executive Leadership Responsibilities

- Competency Statements

- Subcompetencies

- Examples

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Data Analytics & Assessment

Domain 1: Data Analytics and Assessment Skills
1.1. Describes factors that affect the health of a community
1.2. Accesses existing quantitative and qualitative data
1.3. Collects quantitative and qualitative data
1.4. Analyzes quantitative and qualitative data
1.5. Manages quantitative and qualitative data
1.6. Uses quantitative and qualitative data
1.7. Applies public health informatics in using data, information, and knowledge
1.8. Assesses community health status

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Policy Development and Program Planning

Domain 2: Policy Development and Program Planning Skills
2.1. Develops policies, programs, and services
2.2. Implements policies, programs, and services
2.3. Evaluates policies, programs, services, and organizational performance
2.4. Improves policies, programs, services, and organizational performance
2.5. Influences policies, programs, and services external to the organization
2.6. Engages in organizational strategic planning
2.7. Engages in community health improvement planning

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Communication

Domain 3: Communication Skills
3.1.   Determines communication strategies
3.2.   Communicates with internal and external audiences
3.3.   Responds to information, misinformation, and disinformation
3.4.   Facilitates communication among individuals, groups, and organizations

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Health Equity

Domain 4: Health Equity Skills
4.1.   Applies principles of ethics, diversity, equity, inclusion, and justice
4.2.   Engages in continuous self-reflection about one's biases
4.3.   Recognizes the diversity of individuals and populations
4.4.   Reduces systemic and structural barriers that perpetuate health inequities
4.5.   Implements organizational policies, programs, and services to achieve health equity and social and environmental justice
4.6.   Contributes to achieving and sustaining a diverse, inclusive, and competent public health workforce
4.7.   Advocates for health equity and social and environmental justice

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Community Partnership

Domain 5: Community Partnership Skills
5.1.   Describes conditions, systems, and policies affecting community health and resilience
5.2.   Establishes relationships to improve community health and resilience
5.3.   Maintains relationships that improve community health and resilience
5.4.   Collaborates with community members and organizations
5.5.   Shares power and ownership with community members and others

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Public Health Sciences

Domain 6: Public Health Sciences Skills
6.1. Describes systems, policies, and events impacting public health
6.2. Applies public health sciences in delivering the 10 Essential Public Health Services
6.3. Uses evidence in developing, implementing, evaluating, and improving policies, programs, and services
6.4. Contributes to the evidence base for improving health

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Management & Finance

Domain 7: Management and Finance Skills
7.1. Describes factors that affect the health of an organization
7.2. Secures human resources
7.3. Manages human resources
7.4. Engages in professional development
7.5. Secures financial resources
7.6. Manages financial resources
7.7. Implements organizational policies, programs, and services to achieve diversity, equity, inclusion, and justice
7.8. Manages programs and services
7.9. Engages in contingency planning
7.10. Applies critical thinking in decision making
7.11. Engages individuals and teams to achieve program and organizational goals
7.12. Facilitates collaboration among individuals, groups, and organizations
7.13. Engages in performance management

Leadership & Systems Thinking

Domain 8: Leadership and Systems Thinking Skills
8.1.   Creates opportunities to achieve cross-sector alignment
8.2.   Implements a vision for a healthy community
8.3.   Addresses facilitators and barriers impacting delivery of the 10 Essential Public Health Services
8.4.   Creates opportunities for creativity and innovation
8.5.   Responds to emerging needs
8.6.   Manages organizational change
8.7.   Engages politicians, policymakers, and the public to support public health infrastructure
8.8.   Advocates for public health

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Tiers & Subcompetencies

Domain 1: Data Analytics and Assessment Skills		
1.1. Describes factors that affect the health of a community (e.g., income, education, laws, environment, climate change, resilience, homelessness, food security, access to healthcare, racial equity, distribution of resources and power, social and community engagement, changing demographics)		
Tier 1 Subcompetencies:	*Tier 2 Subcompetencies:*	*Tier 3 Subcompetencies:*
T1: 1.1.1. Identifies factors affecting the health of a community	T2: 1.1.1. Identifies factors affecting the health of a community	T3: 1.1.1. Identifies factors affecting the health of a community
T1: 1.1.2. Describes factors affecting the health of a community	T2: 1.1.2. Describes factors affecting the health of a community	T3: 1.1.2. Describes factors affecting the health of a community
1.2. Accesses existing quantitative and qualitative data (e.g., community input, big data, vital statistics, electronic health records, transportation patterns, employment statistics, environmental monitoring, health equity impact assessments, revenue and expenditures)		
Tier 1 Subcompetencies:	*Tier 2 Subcompetencies:*	*Tier 3 Subcompetencies:*
T1: 1.2.1. Identifies data needs (e.g., sub-county, real-time, trends, race and ethnicity, social determinants of health, surrounding jurisdictions, comparable jurisdictions for comparative purposes)	T2: 1.2.1. Determines data needs (e.g., sub-county, real-time, trends, race and ethnicity, social determinants of health, surrounding jurisdictions, comparable jurisdictions for comparative purposes)	T3: 1.2.1. Determines data needs (e.g., sub-county, real-time, trends, race and ethnicity, social determinants of health, surrounding jurisdictions, comparable jurisdictions for comparative purposes)
T1: 1.2.2. Identifies sources of existing data (e.g., what is available, what is accessible, how to access)	T2: 1.2.2. Determines sources of existing data (e.g., what is available, what is accessible, how to access)	T3: 1.2.2. Determines sources of existing data (e.g., what is available, what is accessible, how to access)

NIHB Public Health Indian Country Capacity Scan (PHICCS)

- Conducted every 3 years by the National Indian Health Board (NIHB)
- Assesses the capacity of Tribal health and Tribal public health organizations for delivering public health services
- Helps Tribes, Tribal organizations, partners, and policymakers better understand Tribal public health infrastructure and plan for future improvements
- Last report released in 2019
- Last PHICCS completed in 2023

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Tribal PH Workforce Positions

- Agency Leadership/Upper Management
- Behavioral Health Staff
- Business & Financial Operations
- Community Health Aides (CHAs)
- Community Health Representatives (CHRs)
- Environmental Health Workers
- Epidemiologist/Statistician
- IT
- Laboratory Worker
- Legal Counsel
- Nurse Practitioner
- Nutritionist
- Occupational Therapist

- Office & Administrative Support
- Oral Health Professional
- Physician Assistant
- Preparedness Staff
- Public Health Educator
- Public Health Informatics Specialist
- Public Health Information Specialist
- Public Health Nurse
- Public Health Physician
- Quality Improvement Professional
- Workforce Development Coordinator
- Other (e.g. traditional healers, transportation support staff/drivers, substance abuse counselors, diabetes educators)

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Source: NIHB 2019 Public Health in Indian Country Capacity Scan Report, pg. 56

NWTEC 2024 Tribal Leaders' Priorities Survey

What public health staff (full-time or part-time) does your tribe have, either as an employee or as a contractor? Choose all that apply.

Answered: 23   Skipped: 1
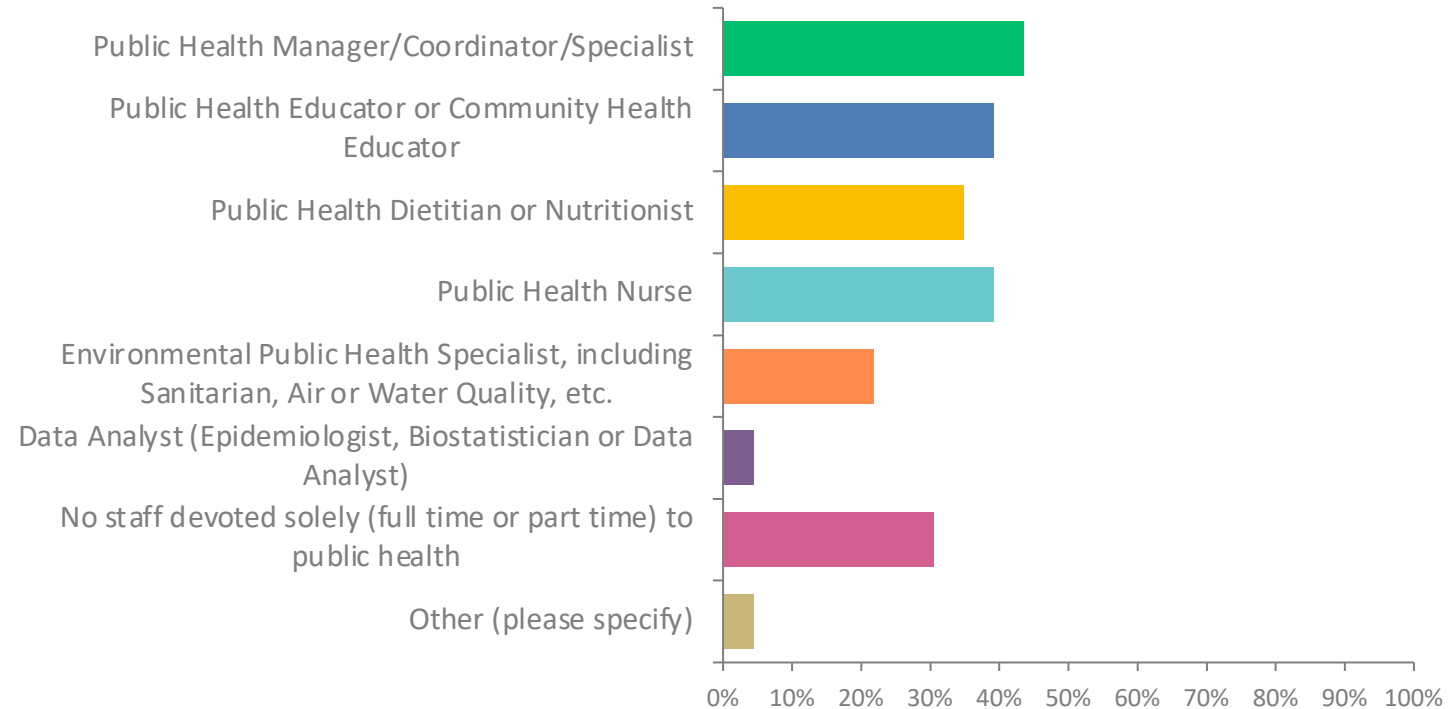
PH Workforce Structure Depends on Size, Defined Needs, and Funding

Lead employee	Secondary employees	Service line employees
Public Health Director Supervisor or Manager	PH Program Manager	Program Staff
		Program Staff
	PH Program Manager	Program Staff

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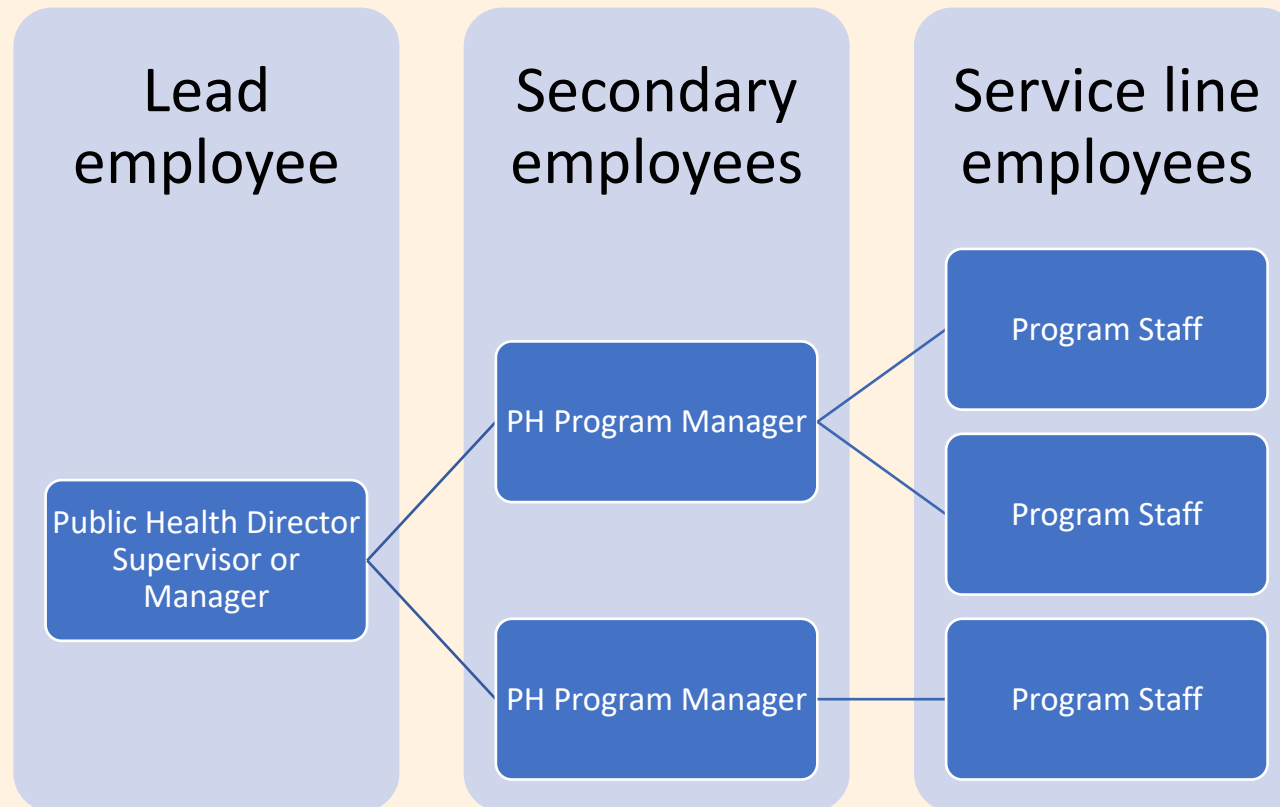
Tribal PH Workforce Development Needs

- Training: technical skills (data collection and/or analysis), general public health training

- Professional Development: certification and licensing

- Staffing

- Assessment, Performance Improvement & Accreditation

- Technical Assistance: epidemiology, data analysis, public health informatics

Source: NIHB 2019 Public Health in Indian Country Capacity Scan Report, pg. 57

NWTEC 2024 Tribal Leaders' Priorities Survey

How confident are you at addressing the following public health concepts with your public health workforce?

Answered: 24   Skipped: 0

Public Health Infrastructure: Suggested Steps

Initial community assessment (definition of needs) in collaboration with Tribal Government

Examine existing public health policies and programs

Develop desired structure and funding sources

Write grants/ contracts for funding or advocate for other funding

Hire subsequent staff and expand public health program services

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Public Health Infrastructure: Suggested Steps

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Public Health Capacity & Expertise Assessment

- Conducted with all 9 Tribes & NARA-NW between 2020-2023
- Comprehensive guided self-assessment adapted by NPAIHB from Oregon Public Health Modernization assessment
- Multi-day, in-person assessment of current Tribal Public Health workforce and program areas, with active participation of Tribal health & other key tribal departments
- Resulting detailed report to be used for developing Public Health Action Plan
- Available to Idaho and Washington Tribes upon request

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Public Health Capacity & Expertise Assessment

CAPABILITIES

Foundational capabilities are the knowledge, skills, or abilities necessary to carry out a public health activity or program.

- Assessment & Epidemiology
- Emergency Preparedness & Response
- Communications
- Policy Planning
- Leadership & Organizational Competencies
- Health Equity & Cultural Responsiveness
- Community Partnership Development

PROGRAMS

Foundational programs are those services that are necessary to assess, protect, or improve public health.

- Communicable Disease Control
- Environmental Public health
- Prevention & Health Promotion
- Access to Clinical Preventive Services

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PH Assessment Framework

ENVIRONMENT
Place, location, geography, economic, political, social structures

INFRASTRUCTURE
Policies, procedures, services, plans, strategic plans, service design/ organizational structure

MISSION
Values, mission, purpose, connections, skills, characteristics, mandate, organizational spirit, vision
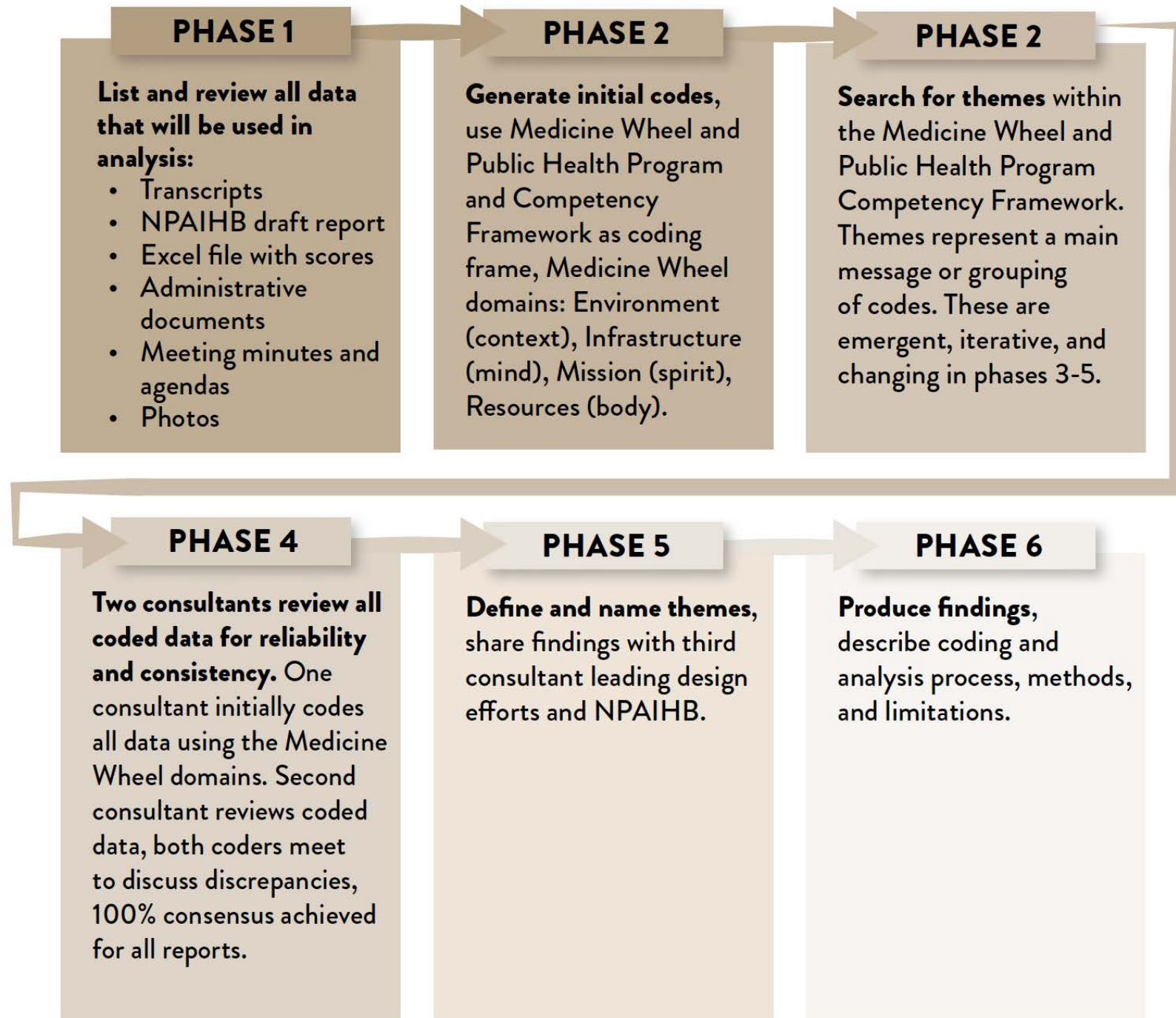
RESOURCES
Leadership, human beings, funding, coalitions/partnerships, information, champions, things we can touch that support our efforts, reports, physical items, computers

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Assessment: Qualitative Analysis Steps

PHASE 1

List and review all data that will be used in analysis:
- Transcripts
- NPAIHB draft report
- Excel file with scores
- Administrative documents
- Meeting minutes and agendas
- Photos

PHASE 2

Generate initial codes, use Medicine Wheel and Public Health Program and Competency Framework as coding frame, Medicine Wheel domains: Environment (context), Infrastructure (mind), Mission (spirit), Resources (body).

PHASE 2

Search for themes within the Medicine Wheel and Public Health Program Competency Framework. Themes represent a main message or grouping of codes. These are emergent, iterative, and changing in phases 3-5.

PHASE 4

Two consultants review all coded data for reliability and consistency. One consultant initially codes all data using the Medicine Wheel domains. Second consultant reviews coded data, both coders meet to discuss discrepancies, 100% consensus achieved for all reports.

PHASE 5

Define and name themes, share findings with third consultant leading design efforts and NPAIHB.

PHASE 6

Produce findings, describe coding and analysis process, methods, and limitations.

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Discussion Questions

- What are your biggest questions or concerns about public health workforce development?

- Is your tribe interested in learning more about the Public Health Capacity & Expertise Assessment?

- Does your tribe have resources to share, such as tribal public health policies and/or position descriptions to share?

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For more information or technical assistance

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Portland Area IHS Update

GENIEL HARRISON, MD

CHIEF MEDICAL OFFICER

OFFICE, PORTLAND AREA IHS

AUGUST 13, 2024

Topics for Today

Current Situation Report –

- COVID-19

- Vaccine Updates

COVID-19 Update in the US

COVID-19 Update for the United States

Early Indicators

Test Positivity >

% Test Positivity

17.6%

Week ending August 3, 2024
Previous week 16.4%

Aug 12, 2023   Aug 3, 2024

Emergency Department Visits >

% Diagnosed as COVID-19

2.3%

Week ending August 3, 2024
Previous week 2.2%

Aug 12, 2023   Aug 3, 2024

Severity Indicators

Hospitalizations >

Rate per 100,000 population

3.3

Week ending July 20, 2024
Previous week 3.2

Jul 29, 2023   Jul 20, 2024

Deaths >

% of All Deaths in U.S. Due to COVID-19

1.5%

Week ending August 3, 2024
Previous week 1.4%

Aug 12, 2023   Aug 3, 2024

These early indicators represent a portion of national COVID-19 tests and emergency department visits. Wastewater information also provides early indicators of spread.

CDC | Test Positivity data through: August 3, 2024; Emergency Department Visit data through: August 3, 2024; Hospitalization data through: July 20, 2024; Death data through: August 3, 2024.
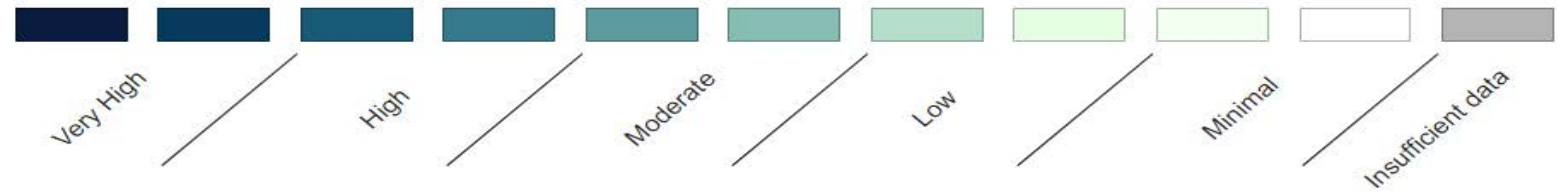Posted: August 12, 2024 5:42 PM ET

COVID-19 Wastewater Surveillance
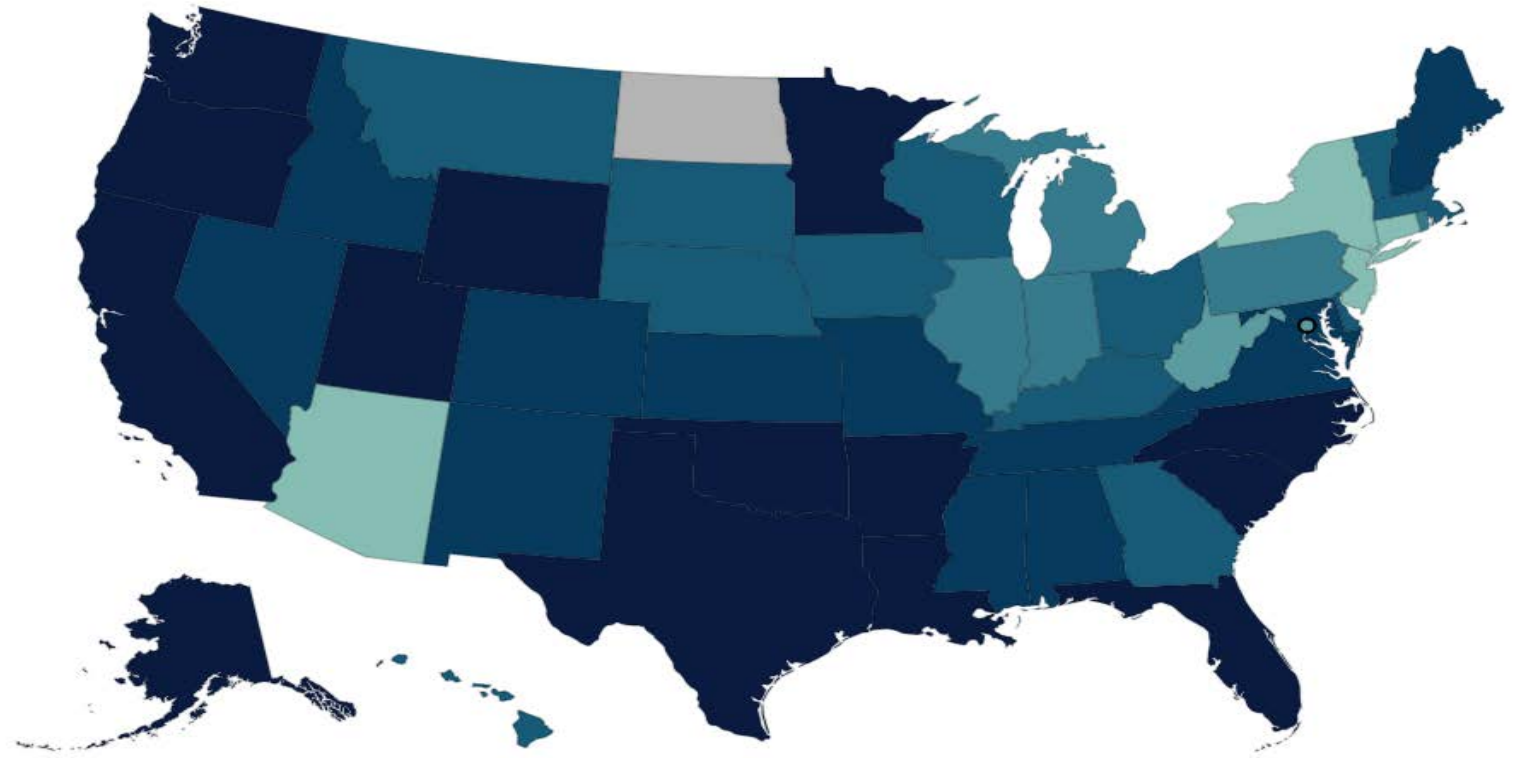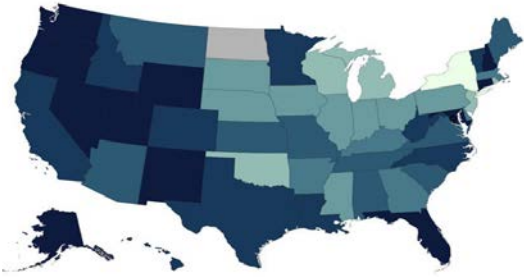
Territories [GU] [PR] [VI]

Current SARS-CoV-2 Wastewater Viral Activity Level

Select a level to add or remove it from the visualization.

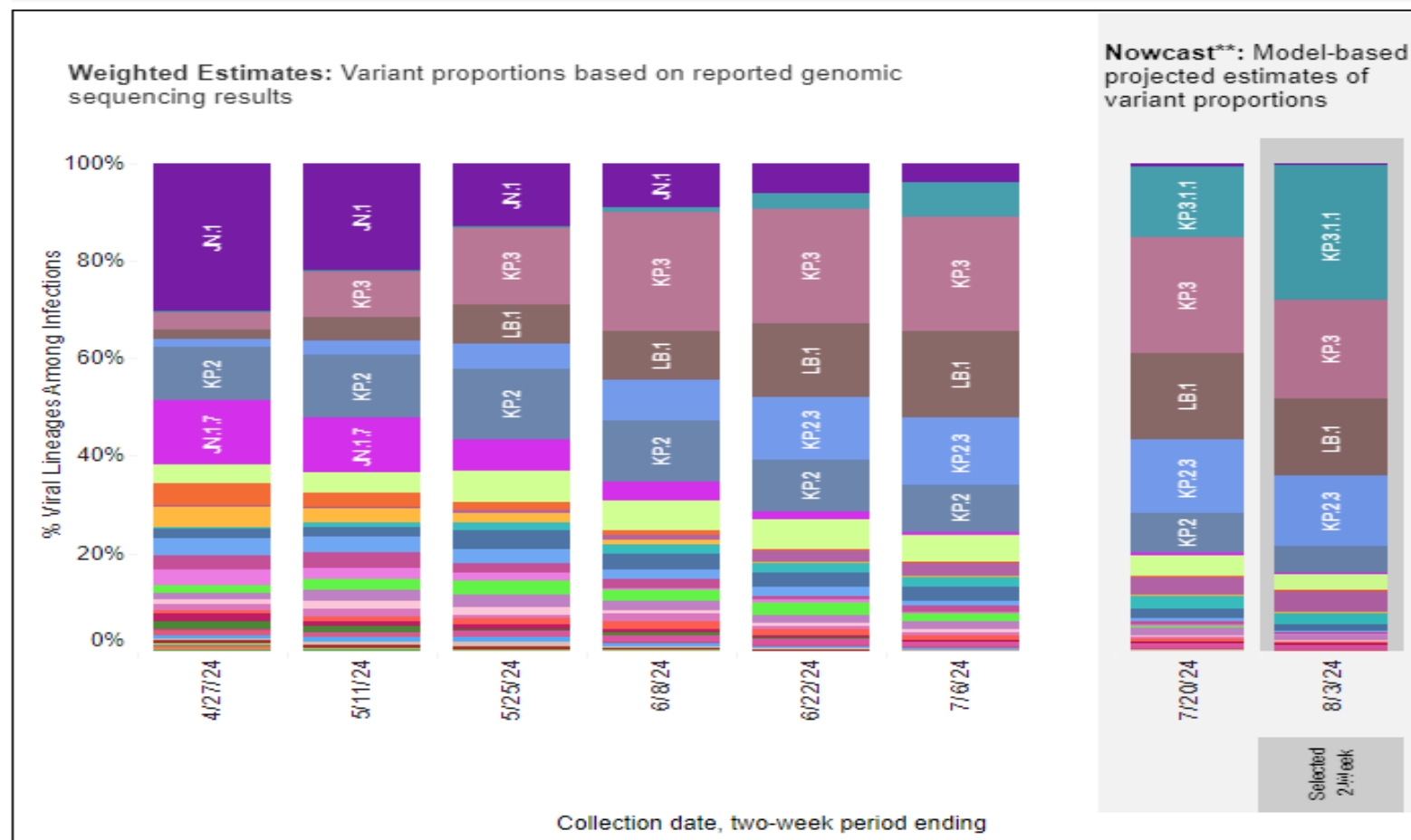Very High — High — Moderate — Low — Minimal — Insufficient data

Variants

Weighted and Nowcast Estimates in United States for 2-Week Periods in 4/14/2024 – 8/3/2024

Nowcast Estimates in United States for 7/21/2024 – 8/3/2024

Hover over (or tap in mobile) any lineage of interest to see the amount of uncertainty in that lineage's estimate.

Weighted Estimates: Variant proportions based on reported genomic sequencing results

Nowcast**: Model-based projected estimates of variant proportions

	USA			
WHO label	Lineage #	%Total	95%PI	
Omicron	KP.3.1.1	27.8%	23.0-33.2%	
	KP.3	20.1%	17.2-23.4%	
	LB.1	16.0%	13.5-18.7%	
	KP.2.3	14.2%	11.2-17.8%	
	KP.2	5.7%	4.2-7.6%	
	LP.1	4.5%	3.1-6.4%	
	KP.1.1	3.2%	2.4-4.4%	
	KP.1.1.3	2.6%	1.7-3.8%	
	JN.1.16.1	1.2%	0.8-1.8%	
	LF.3.1	1.1%	0.7-1.7%	
	KS.1	0.9%	0.6-1.4%	
	KP.4.1	0.4%	0.2-0.9%	
	JN.1.18	0.4%	0.2-0.6%	
	JN.1.11.1	0.3%	0.2-0.5%	
	JN.1	0.3%	0.2-0.5%	
	XDV.1	0.3%	0.2-0.5%	
	KW.1.1	0.2%	0.1-0.4%	
	JN.1.16	0.2%	0.2-0.3%	
	JN.1.7	0.2%	0.1-0.3%	
	KP.1.2	0.1%	0.1-0.2%	
	JN.1.13.1	0.0%	0.0-0.1%	
	KQ.1	0.0%	0.0-0.1%	
	JN.1.8.1	0.0%	0.0-0.0%	
	XDP	0.0%	0.0-0.0%	
	JN.1.4.3	0.0%	0.0-0.0%	
	JN.1.32	0.0%	0.0-0.0%	
	KV.2	0.0%	0.0-0.0%	
	BA.2	0.0%	0.0-0.0%	

Collection date, two-week period ending

2024-2025 Influenza vaccine

- Trivalent seasonal influenza vaccines include:
  - Two influenza A viruses (H1N1, H3N2)
  - One influenza B virus

- Everyone 6 months of age and older should get a flu shot to reduce the risk of influenza and it's complications

- Clinics should begin their influenza vaccination planning now and to vaccinate patients once the 2024-2025 influenza vaccines become available

When is the optimal timing for infants and toddlers to receive nirsevimab to prevent RSV?

- In the first week of life for infants born shortly before or during the RSV season (typically October through March).

- Infants with prolonged birth hospitalizations due to prematurity or other causes should receive nirsevimab shortly before or promptly after discharge.

- Infants younger than age 8 months born outside of the RSV season and older infants or toddlers at **high risk** who are recommended to receive nirsevimab in their second RSV season, should aim to receive nirsevimab shortly before the start of the RSV season (typically <u>October</u>).

- If the ideal timing is missed, age-eligible infants and children who have not yet received a dose may be immunized at any time during the RSV season.

State Partner Updates

Comments & Questions

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